

BOARD POLICY

Placentia-Yorba Linda Unified School District

Students

5128.1 - BP

REQUIREMENTS FOR GRADUATION FROM COMPREHENSIVE HIGH SCHOOL

The Board of Education establishes the following requirements for the satisfactory completion of the high school program of study and for the granting of the high school diploma of graduation. The student will:

1. Successfully complete a minimum of 230 semester credits. (To be applied toward the completion of this requirement, any credit taken outside of the regular high school program while attending a district comprehensive high school must be approved in advance by the principal or his designee and by the parent/guardian and must relate to identified goals of the student.)
2. Successfully complete the specific requirements as indicated below:
 - A. Language Arts: 4 years.....40 credits
 - Language Arts 1.....10 credits
 - Language Arts 2.....10 credits
 - Language Arts 3.....10 credits
 - Language Arts 4 or approved
 - Language Arts electives.....10 credits
 - B. Mathematics: 2 years.....20 credits

Ten (10) credits of Algebra 1, or its equivalent as established in administrative regulations, are required for graduation. Acceptable completion of this course prior to ninth grade will meet this requirement.
 - C. Social Science: 3 years.....30 credits
 - World History/Culture/Geography or
 - AP European History.....10 credits
 - U.S. History/Geography.....10 credits
 - U.S. Government.....5 credits
 - Economics.....5 credits
 - D. Science: 2 years.....20 credits

To include instruction in biological and physical science.

- E. Physical Education: 2 years.....20 credits
P.E./Wellness 9 or Athletics..... 10 credits
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- F. Visual or Performing Arts, Foreign Language, Career Technical Education:
1 year.....10 credits

Visual or performing arts includes courses from the fields of art, music, drama, humanities and dance. Dance may not be taken to satisfy both fine arts and physical education requirements.

- G. Health Education.....5 credits

- H. Academic Studies and Career Planning..... 5 credits
or two years of Advancement Via Individual Determination (AVID)
International Baccalaureate (IB) students are exempt from this requirement.

- I. Service Learning/Community Service.....40 hours

- J. Elective Courses.....80 credits

No more than twenty (20) of these elective credits may be earned in service based courses. The 20 credits which may be accumulated from Grades 9-12 are office, classroom and library aides. This excludes home study. Such courses shall be periodically reviewed and designated by the Assistant Superintendent, Educational Services, to meet this requirement.

NOTE: In accordance with Education Code 51225.3, alternative means for students to complete the above prescribed courses of study may be developed and implemented with the approval of the superintendent or designee.

3. Beginning with the class of 2006, each student completing grade 12 shall have successfully passed the state high school exit examination (CAHSEE) in language arts and mathematics as a condition of high school graduation. (Education Code 60851, 60859)
4. Students who attempt but do not pass the California High School Exit Exam must participate in a prescribed intervention program provided by the school. This program may include before and after-school support, CAHSEE preparation materials, intervention classes, summer intervention programs and individual tutoring and mentoring. Students who have completed these requirements and do not pass the CAHSEE may be granted a Certificate of Achievement.
5. Maintain an acceptable level of citizenship during the period of high school enrollment up to and including the final graduation ceremony.
6. Transfer students must meet all requirements for high school graduation established by the State of California. Transfer students who had met the requirements of their former districts prior to enrollment will be required to meet only those requirements of this district which may reasonably be expected during the time remaining in the normal four-year period of attendance. An evaluation indicating remaining requirements shall be

made immediately upon receipt of transfer records. This evaluation shall be interpreted to each student and parent/guardian concerned. Principals or their designated representatives shall have the authority to exercise discretion in this matter.

7. Pursuant to Education Code 51430, the Placentia-Yorba Linda Unified School District may authorize retroactive high school diplomas to former students who are veterans of World War II, the Korean War, and the Vietnam War, and to former students who were interned during World War II, under the conditions specified below.

A retroactive high school diploma may be granted to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in the district immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. (Education Code 51430)

In addition, the Board may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin. (Education Code 51430)

Principals are designated the authority to resolve issues which may arise in the transition periods caused by changes in graduation requirements.

Administrative regulations shall be established to facilitate the implementation of this policy.

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