

BOARD POLICY

Placentia-Yorba Linda Unified School District

Students

5128.5 - BP

DIFFERENTIAL GRADUATION AND COMPETENCY STANDARDS FOR STUDENTS WITH DISABILITIES

Beginning in the 2003-2004 school year, each student completing grade 12 must successfully complete graduation requirements established by the board and must pass the California High School Exit Exam in order to receive a high school diploma. Education code authorizes the board to award a certificate of educational achievement or completion to students with disabilities who do not complete the graduation requirements or do not pass the California High School Exit Exam and who meet the criteria specified below.

The Board of Education establishes the following requirements for the completion of a district alternative course of study and for the granting of a **Certificate of Achievement**:

1. Successful completion of a minimum of 230 semester credits
2. Successful completion of the specific requirements of a four year plan as indicated below:

(General education course equivalents and Basic Special Education classes may be substituted, as appropriate.)

Year 1

▪ Practical Language Arts 1.....	10 credits
▪ Math Operations and Applied Problems	10 credits
▪ Physical Education	10 credits
▪ Practical Health (5 credits)/Academic Studies & Career Planning (5 credits).....	10 credits
▪ Practical Earth_Science	10 credits
▪ Elective.....	10 credits
	Total
	60 credits

Year 2

▪ Practical Language Arts 2	10 credits
▪ Math Measurement and Applied Applications	10 credits
▪ Physical Education	10 credits
▪ Practical World History and Geography	10 credits
▪ Practical Life Science	10 credits
▪ Elective.....	10 credits
	Total
	60 credits

Year 3

▪ Practical Language Arts 3.....	10 credits
▪ Practical United States History	10 credits
▪ Practical Consumer Math	10 credits
▪ ROP/Elective	10 credits
▪ ROP/Elective	10 credits
▪ ROP/Elective	10 credits
Total	60 credits

Year 4

▪ Essential Language Arts 4.....	10 credits
▪ Skills for Independent Living	10 credits
▪ Consumer Economics/Government	10 credits
▪ ROP/Elective	10 credits
▪ ROP/Elective	10 credits
Total	50 credits

4-Year Total 230 credits

3. In addition, the student must satisfactorily complete the goals and objectives included in his/her Individualized Education Plan (IEP) and Individualized Transition Plan (ITP), must have satisfactory attendance and must have satisfactorily participated in the class instruction.

Students who have more severe disabilities may be granted a **Certificate of Completion** when they have satisfactorily met goals and objectives during high school as identified in the IEP and have satisfactorily attended school during their educational program, have participated in instruction as prescribed in the IEP (i.e. modification of curriculum in content areas) and have met the objectives of the statement of transition services.

In accordance with Education Code 56391, a student with disabilities who meets the criteria for Certificate of Achievement or Certificate of Completion shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

LEGAL REFERENCE:

<u>Education Code</u>	5160.5	Extracurricular and co-curricular activities; differential standards
	58980	Parental notification
	56000	Education of individuals with exceptional needs
	56341	Individualized education program team
	56345	Elements of the IEP
	56390-56393	Certificate of completion, special education
	50850-60856	High school exit exam

Code of Regulations,
Title 5

3070

Graduation

United States Code,
Title 20

1412

Individuals with Disabilities Education Act

Code of Federal
Regulations, Title 34

300.1-300.756

Individuals with Disabilities Act

Policy adopted:

06/17/03

Policy revised:

09/13/05