

SCHOOL-BASED INTERVENTION TEAMS

The Board of Education is committed to the Guiding Principal that every student is a learner and that all students are expected to learn from a balanced academic core curriculum. The board recognizes, however, that some students come to school with significant barriers to learning that impede them in reaching their full potential. These students will require a variety of educational interventions and supports if they are to achieve established academic standards. The board encourages the cooperation of parents, teachers, support staff and administration in developing and implementing strategies and programs designed to address the learning and behavior problems that impede student learning.

The board believes that a multidisciplinary school-based intervention team is one of the most effective approaches to resolving student learning problems in the general education classroom. As such, student study teams emphasizing problem solving and collaboration between teachers and between teachers and parents shall be developed and implemented at each school site in order to promote school success in the general education curriculum. The superintendent/designee shall establish guidelines and procedures for implementing school based interventions and the operation of student study teams that will support teachers in working with each student.

<u>Legal Reference:</u>			
<u>Education Code</u>	54720-54734	School-Based Pupil Motivation and Maintenance Program and Dropout Recovery Act	
	56302		
	56303		
5 California Code of Regulations (CCR)	3021(b)(2)		

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