

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6171.1 - BP

IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION (CHILD FIND)

The Board of Education of the Placentia-Yorba Linda Unified School District reaffirms its commitment to seek out, evaluate and identify all children, birth through 21, who have disabilities and are in need of special education and related services. Identification and evaluation (Child Find) activities shall ensure that all children within the district's jurisdiction, regardless of age, severity of disability, enrollment in private schools, or transience are appropriately identified and provided with appropriate educational opportunities in accordance with state and federal law.

Such activities shall include methods to ensure that all children residing within the district are currently receiving needed special education and related services, including annual consultation with appropriate representatives of private school children with disabilities on how to identify, locate and evaluate these children.

The superintendent/designee shall develop and implement procedures whereby parents/ guardians, teachers, appropriate professionals and others may request screening or an evaluation of any student that they believe to have a disability that significantly interferes with his or her learning. Additionally, procedures shall identify processes to determine when an individual's academic, behavioral or other difficulties may be related to disabilities and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning implementation, review and triennial assessment.

The superintendent/designee shall provide written notification to parents of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the right to consent to any assessment concerning their child. In addition, the superintendent/designee shall notify parents/guardians of the district's procedure for initiating a referral for assessment to identify individuals who need special education services.

LEGAL REFERENCE

Education Code

44265.5	Professional preparation for teachers
56000-56885	Special education programs
56195.8	
	Adoption of policies
56300-56304	Identification of individuals with disabilities
56320-56331	Assessment
56333-56338	Eligibility criteria for specific learning disability
56339	Attention deficit and hyperactivity disorder
56340-56347	Instructional planning and individualized education program
56381	Reassessment of students
56425-56432	Early education for individuals with disabilities
56441.11	Eligibility criteria, children 3 to 5 years old

	56445	Transition to grade school; reassessment
	56500-56509	Procedural safeguards
<u>Government Code</u>	95000-95029.5	California Early Intervention Services Act
<u>Code of Regulations, Title 5</u>	3021-3029	Regulations governing special education
	3030-3031	Eligibility criteria
<u>United States Code, Title 20</u>	1400-1485.1.1	Individuals with Disabilities Education Act
	1232g	Family Educational Rights and Privacy Act of 1974
<u>Code of Federal Regulations, Title 34</u>	104.35	Evaluation and placement
	104.36	Procedural safeguards
	300.1-300.818	Individuals with Disabilities Education Act

ADDITIONAL RESOURCES:

FEDERAL REGISTER

Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osers/osep>

Policy adopted: 09/08/80
 Policy revised: 06/17/03
 Policy revised: 03/08/16 (formerly known as Child Find)