

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6171.5-BP

INDIVIDUALIZED EDUCATION PROGRAM

The Placentia-Yorba Linda Unified School District Board of Education is committed to providing a continuum of educational programs that enable students identified as individuals with exceptional needs, ages 3 through 21, residing within the district who require special education and related services to receive a free appropriate public education (FAPE) in the least restrictive environment consistent with state and federal law.

This policy and accompanying administrative regulation shall be implemented in accordance with applicable state and federal law and consistent with the policies and procedures of the Special Education Local Plan Area (SELPA) in which the district participates. In the event of any conflict, the district shall comply with applicable law and the approved SELPA Local Plan.

To implement this continuum, the district shall provide a full range of placement options designed to meet students' individual needs in the least restrictive environment. A student shall be removed from the general education setting only when the student's specific needs cannot be met satisfactorily in that setting, even with the provision of supplementary aids and services.

Students and parents/guardians have the right to participate in developing the Individualized Education Program (IEP).

Written parental consent shall be obtained prior to the initial provision of special education and related services, except as otherwise authorized by a due process hearing decision or applicable law.

Individuals with exceptional needs shall receive instruction designed to promote meaningful access to and progress in the general education curriculum, and to foster independence, self-advocacy, and meaningful integration into the community, preparation for further education, employment, and independent living.

The Superintendent or designee shall develop and maintain administrative regulations governing the composition of the IEP team, the team's responsibilities, the required contents of the IEP, and the processes for development, review, and revision of the IEP in accordance with state and federal law.

Legal Reference:

Education Code

56040
56321

Free Appropriate Public Education (FAPE)
Development or Revision of IEP

56321.5	Notice to include right to electronically record
56341 / 56341.1	IEP Team Membership
56343	Annual Review of IEP
56340–56347	Instructional planning and individualized education program
56506	Due process rights

Code of Regulations, Title 5

3022–3023	Assessment Plan; Assessment
3040	Individualized Education Program Implementation
3043	Extended School Year

United States Code, Title 20

20 USC 1400–1482	Individuals with Disabilities Education Act
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Code of Federal Regulations, Title 34

300.503	Prior Written Notice
300.114–300.117	Least restrictive environment

Policy adopted:	05/23/83
Policy revised:	06/17/03
Policy revised:	04/14/26