

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6020 - BP

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Accordingly, the board is committed to:

1. Involving parents as participants in the decision-making process through School Site Council, and similar advisory programs.
2. Establishing effective two-way communication with all parents respecting the diversity and differing needs of families.
3. Developing strategies and programmatic structures at schools to enable parents to participate actively in their children's education programs.
4. Providing support and coordination for school staff and parents to implement and sustain appropriate parent involvement from preschool through grade twelve.
5. Utilizing schools to connect students and families with community resources which provide educational enrichment and support.
6. Coordinating and integrating parent involvement strategies with other programs.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program.

The Superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in federal law.

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities.

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement procedure in accordance with federal law.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and school will address the purposes and goals described in Education Code 11502.

LEGAL REFERENCE: Federal Regulation 20 USC 6318 section 1118 (a)(2)
California Education Code 11504 and 51101

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Policy revised: 1/10/17