

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6170 - BP

TITLE I PROGRAMS

In order to improve the academic achievement of students from economically disadvantaged families, the District shall use federal Title I funds to provide supplemental services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

The District and each school receiving Title I funds has developed a written parent involvement policy that is updated periodically with parent/guardian input.

Local Educational Agency Plan

The Superintendent or designee consults with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan. The LEA plan and any revisions are submitted to the Governing Board for approval.

The LEA plan describes the assessments, strategies, and services the district uses to help low-achieving students meet challenging academic standards.

The initial plan is submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan are kept on file in the district.

Comparability of Services

State and local funds used in schools receiving Title I funds provide services that, taken as a whole, are at least comparable to services in schools that do not receive Title I funds. Comparability is determined by grade span.

To demonstrate comparability of services among district schools:

1. The Board has adopted and implements a districtwide salary schedule.
2. The ratio of students to teachers, administrators, and other staff at each Title I school does not exceed 110 percent of the average ratio across non-Title I schools.
3. Salary expenditures at each Title I school are not less than 90 percent of the average salary expenditure across non-Title I schools.
4. All district schools are provided the same level of base funding per student for curriculum and instructional materials.

5. The Superintendent or designee maintains records of the quantity and quality of instructional materials and equipment at each school.

In determining comparability, the district does not include staff salary differentials for years of employment. The district also excludes unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I.

At the beginning of each school year, the Superintendent or designee measures comparability in accordance with the above criteria and maintains records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee promptly implements adjustments as needed to ensure comparability.

Program Evaluation

The Board uses state assessment results and other available measures or indicators to annually determine whether each school receiving Title I funds is making adequate yearly progress toward ensuring that all students meet state proficiency levels of achievement on assessments.

LEGAL REFERENCE

Education Code	11503 52055.57 54420-54425 64001	Parent involvement programs in Title I schools Districts identified or at risk of identification for program improvement State Compensatory Education Single plan for student achievement, consolidated application programs
United States Code, Title 20	6301 6311-6322 6312 6313 6314 6315 6316 6318 6320 6321 7881	Program purpose Improving basic programs for disadvantaged students, including: Local educational agency plan Eligibility of schools and school attendance areas; funding allocation Title I schoolwide programs Targeted assistance schools School improvement Parent involvement Participation of private school students Comparability of services Participation of private school students
Code of Federal Regulations, Title 34	200.1-200.79	Improving basic programs for disadvantaged students
Policy adopted:	2/7/2017	