

## **BOARD POLICY**

Placentia-Yorba Linda Unified School District

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Students

5121 - BP

### **CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP) AND ACCOMMODATIONS FOR STUDENTS**

The State of California has developed a comprehensive accountability system entitled California Assessment of Student Performance and Progress (CAASPP). This system requires participation of all students in the state in grades 3 through 8 and 11. The results of the assessment program are used to describe what students know and can do in relation to state content standards and to evaluate how schools and programs are progressing in providing students with the desired knowledge and skills.

The tests included in the CAASPP program have been “standardized.” Specific directions, time allotments, and sample test items are available so that students throughout the state take the tests under the same conditions. The exams are adaptive and adjust based on student response. However, the State of California recognizes that some students need accommodations or modifications to these standardized procedures in order to demonstrate their learning. The state has developed a set of universal tools, designated supports and accommodations to provide greater access to the test questions for all students, including those students with disabilities served under an Individualized Education Plan (IEP) or a 504 accommodation plan. These include, for example, language glossaries, additional breaks, marking for review, text-to-speech, and American Sign Language.

Furthermore, a student may be exempt from all or part of the test(s) if:

1. The student has an IEP that exempts him/her from the CAASPP and the California Alternate Assessment is given.
2. The student’s parent/guardian has submitted a written form or note opting him or her out of one or all of the tests in the CAASPP program.

LEGAL REFERENCE: California Education Code Section 60615  
60640  
60642

Policy adopted: 3/13/01

Policy revised: 11/17/15