

## **BOARD POLICY**

Placentia-Yorba Linda Unified School District

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Instruction

6170 - BP

### **TITLE I PROGRAMS**

In order to improve the academic achievement of students from economically disadvantaged families, the District shall use federal Title I funds to provide supplemental services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

The District and each school receiving Title I funds have developed a written parent involvement policy that is updated periodically with parent/guardian input.

Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs.

#### **Local Educational Agency Plan**

Descriptions of how the district will address the required components of the Title I local educational agency plan shall be included within the district's Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum, or another document. School-level strategies shall be aligned with the district's plan and be tailored to the specific needs of the students at the school.

#### **Comparability of Services**

State and local funds used in schools receiving Title I funds provide services that, taken as a whole, are at least comparable to services in schools that do not receive Title I funds. Comparability is determined on a school-by-school basis or by grade span.

To demonstrate comparability of services among district schools:

1. The Board has adopted and implements a districtwide salary schedule.
2. The ratio of students to teachers, administrators, and other staff at each Title I school does not exceed 110 percent of the average ratio across non-Title I schools.
3. Ensure equivalence in the provision of curriculum materials and instructional supplies by determining whether the per-student expenditure of state and local funds for curriculum materials and instructional supplies in Title I schools is between 90 and 110 percent of the districtwide average.
4. Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per-student average for each grade span in non-Title I schools.

In determining comparability, the district does not include staff salary differentials for years of employment. The district also excludes unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for language instruction educational programs, state and local funds expended for the excess costs of

providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I.

The Superintendent or designee shall annually assess comparability in accordance with the above criteria and maintains records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee promptly implements adjustments as needed to ensure comparability.

### **Participation of Private School Students**

The district shall provide or contract to provide special educational services, instructional services (including evaluations to determine the progress being made in meeting students' academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis in comparison to services and other benefits for public school students.

### **Program Evaluation**

The Board shall regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools. During the annual evaluation of the district's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review disaggregated data on academic achievement, school attendance, and other outcomes for such students and shall ensure that strategies are revised as necessary to support continuous improvement.

### **LEGAL REFERENCE**

#### **Education Code**

|             |  |
|-------------|--|
| 11503       | Parent involvement programs in Title I schools                         |
| 2060-52077  | Local control and accountability plan                                  |
| 54420-54425 | State Compensatory Education   |
| 64001       | School plan for student achievement, consolidated application programs |

#### **United States Code, Title 20**

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|-----------|--|
| 6301      | Program purpose  |
| 6311-6322 | Improving basic programs for disadvantaged students, including:        |
| 6312      | Local educational agency plan  |
| 6313      | Eligibility of schools and school attendance areas; funding allocation |
| 6314      | Title I schoolwide programs  |
| 6315      | Targeted assistance schools  |
| 6318      | Parent and family engagement   |
| 6320      | Participation of private school students                               |
| 6321      | Comparability of services  |
| 6333-6335 | Grants to local educational agencies                                   |
| 6391-6399 | Education for migrant students   |
| 7881      | Participation of private school students                               |

#### **Code of Federal Regulations, Title 34**

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| 200.1-200.79 | Improving basic programs for disadvantaged students |
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