

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6173.1 - BP

EDUCATION FOR FOSTER YOUTH

The Governing Board recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and district academic standards, the Superintendent or designee shall provide them with full access to the district's educational program and implement strategies identified as necessary for the improvement of the academic achievement of foster youth in the district's local control and accountability plan (LCAP).

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

The Board desires to provide foster youth with a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement. The Superintendent or designee shall develop strategies to build a foster youth's feeling of connectedness with his/her school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

Annually, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. Evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

LEGAL REFERENCE: Education Code Sections 32228 - 32228.5
42238.01 - 42238.07
42920 - 42925
48645 - 48646
48850 - 48859
48915.5
48918.1
49061

49069.5
49076
51225.1 - 51225.3
52060 - 52077
56055
60851
60851.5

<u>Health and Safety</u>	Sections	1522.41
<u>Code</u>		1529.2
		120341
<u>Welfare and</u>	Sections	300
<u>Institutions Code</u>		309
		317
		361
		366.27
		602
		726
		727

Policy adopted: 5/9/2017